Index to Volume 52

AUTHOR

A

Abrell, Ron, "Mr. Sherlock Holmes: Teaching Exemplar Extraordinary," 403.
Abrell, Ronald L., "Educational Leadership without Carrot and Club," 280.
Albert, Victoria F. (coauthor), "Assessing Teachers' Preferences Regarding In-Service Education," 328.

B

Baker, D. Philip (coauthor), "How To Do Better What We Already Know How To Do," 362.
Barkhurst, Mike (coauthor), "Public Alternative School Proliferation," 343.
Barnard, Douglas P. (coauthor), "A Process for Committeeship," 32.
Bender, David R. (coauthor), "How To Do Better What We Already Know How To Do," 362.
Bowermaster, Mary, "Peer Tutoring," 59.
Brenes, Dalai, "A Case for OOPIROCA," 311.
Burch, Barbara G. (coauthor), "Teacher Perceptions of the Effective Instructional Leader," 78.
Byrne, Robert (coauthor), "The Arts: A Bridge to Learning," 111.

C

Callahan, Richard C., "Teacher Aides: Selection and Training," 129
Campbell, Lloyd P. (coauthor), "Inner-City Schools Get More Custodial Teachers," 140.
Cangemi, Joseph P., "How Culturally Different, Gifted, and Creative Students Perceive Their Teachers," 419.
Casper, Daniel (coauthor), "Implementing a Moral Education Program through Attitude Change Theory," 431.
Cereghino, Edward J., "Laws and More Laws," 221.
Cheesebrough, Dean L. (coauthor), "The School Budget as a Teacher Tool," 25.
Clark, Linda Nielsen, "Playing Around: In the Name of Benefits, Assessments, and Guidelines for Adolescents' Educational Games," 107.
Cohen, Milton, "Adult Students in Public School Classes," 272.
Colombe, John (coauthor), "An Alternative to the Classroom: Travel for Credit," 76.
Conley, Houston (coauthor), "Is This All These Is; or Seeking Satisfaction in Desegregated Teaching Situations," 14.
Cook, Donald H., "Teacher Morale: Symptoms, Diagnosis, and Prescription," 355.
Corbett, Wellesley T., Jr. (coauthor), "Collective Decision Making and Successful Dissemination," 428.

D

Danley, W. Elzie, Sr. (coauthor), "Teacher Perceptions of the Effective Instructional Leader," 78.
Davidson, Wilma (coauthor), "Job Sharing in Education," 226.
DeNitto, John F. (coauthor), "Classroom Management: A Microcosm of Good Government," 263.
Denton, Jon J., "Changing Social Behavior and Cognitive Skills," 184.
Dettre, John R., "In the Name of Good School and Community Relations," 87.
Dollase, Richard H., "Action Learning: Its Anticipated and Unanticipated Consequences," 101.
Draba, Robert E. (coauthor), "A Placement Procedure that Prevents Problems," 157.

E

Elliot, Peggy G. (coauthor), "A Placement Procedure that Prevents Problems," 157.
Elliott, Peggy (coauthor), "Weaknesses in In-Service and Pre-Service Teacher Training," 421.

F

Fagan, Edward R., "Brain Hemispheres: Fanacea 2001?" 407.
Fluitt, John L. (coauthor), "Test-Taking Skills and Test Wiseness," 53.

G

Gaddis, R. G., "Punishment: A Reaffirmation," 5.
Garawski, Robert A., "The Assistant Principal: His Job Satisfaction, and Organizational Potency," 8.
Garman, E. Thomas, "Developing Your Own Simulation Games in Consumer Education," 322.
Gifford, Charles S. (coauthor), "Test-Taking Skills and Test Wiseness," 53.
Giroux, Henry A., "Developing Educational Programs: Overcoming the Hidden Curriculum," 148.
Goldstein, William, "Restoration and Renaissance in Academe," 136.
Gufford, Joseph L., Jr. (coauthor), "Classroom Management: A Microcosm of Good Government," 263.
Guttinger, Helen I. (coauthor), "Collective Decision Making and Successful Dissemination," 428.

H

Haber, Melvyn, "Increasing Classroom Participation Using Small Group Discussion," 295.
Hafner, Lawrence E. (coauthor), "Back to the Drawing Board," 218.
Haley, Beverly, "Cultivating Creativity: I Can't Promise You a Rose Garden," 56.
Hanny, Robert J., "Don't Let Them Take You to the Barn," 152.
Hansen, J. Merrell (coauthor), "Law-Related Curriculum: The Next Major Thrust in Education," 381.
Harshman, Ronald, "Project SCATE: Student Participation with an Environmental Focus," 172.
Hart, James E. (coauthor), "School Discipline: Yesterday, Today, and Tomorrow," 68.
Harvey, Marie Luisa Alvarez, "Why Teachers Should Know Spanish," 333.
Hern, Ann, "Summer Discovery Program for Academically Gifted Students in Grades 5-8," 438.
Hern, Dennis E. (coauthor), "Summer Discovery Program for Academically Gifted Students in Grades 5-8," 438.
Hetzel, Robert W. (coauthor), "A Process for Committeeship," 32.
Hightower, Toby E., "The Role of the Principal," 373.
Holsberry, Carmen W., "Secondary School Literature Curriculum Design: A Multifunctional Approach," 313.
Holzman, Richard B. (coauthor), "The Arts: A Bridge to Learning," 111.
Hughes, Richard L. (coauthor), "Implementing a Moral Education Program through Attitude Change Theory," 431.

I

Ireton, Elmer J. (coauthor), "Motivation in the Modern Classroom," 317.

K

Karlitz, Howard, "Educational Administrators and Teacher Unions: An Alliance of Convenience," 125.
Kazalunas, John R., "Substitutes for Testing," 180.
Kazalunas, J. R., "The Testing of Black Students," 195.
Keef, James L., "Teacher 'Restlessness' and Decision Making," 410.
Keller, Arnold J., "Concord High: An Experiment in Intensive Education," 119.
Kline, Susan (coauthor), "Job Sharing in Education," 226.
Kniep, Willard M., "Thematic Units: Revitalizing a Trusted Tool," 388.
Koehler, Michael D., "School without 'Lowerarchies': Are They Possible?" 434.
Koonts, J. Calvin, "The ABC's of Responsible Teaching," 7.
Koslofsky, Norman, "Paddling Doesn't Work," 232.
Kuhlman, Edward, "Graduate School Programs as Reinforcers of Professional Norms," 436.
Kult, Lawrence E., "Improving Teacher Evaluations by Principals," 17.

L

Larkin, Martha M., "Curriculum Revision in the Big City—Money vs. Sense," 89.
Levine, Morris, "Accountability: A Search for a Solution," 257.
Ligon, Jerry, "How To Run A Needs Meeting Meeting," 336.
Likness, Craig S. (coauthor), "Information, Imagination, and the High School Library," 416.
Lindsey, Jimmy D. (coauthor), "Cross-Age (Exceptionality) Peer Tutoring Programs: Have You Tried One?" 366.
Lipson, Greta B. (coauthor), "Today's Music: Society Reflected," 163.
Lordon, John, "Reflections on the End of a School Year," 460.
Lordon, John F. (coauthor), "School Discipline: Yesterday, Today, and Tomorrow," 68.

Mc

McAulay, J. D., "Evaluation of Textbook Content on Southeast Asia," 105.
McDonald, Xene (coauthor), "Motivation in the Modern Classroom," 317.
McGee, Robert T., "The Great Myth," 454.
McIntyre, John, "An Administrator's Guide to Systematic Curriculum," 206.
McLeod, Ann B., "The Harried Librarian," 35.
McNear, David B., "A Critical Examination of Definitions for Progressive Education," 38.
McPhie, Walter E., "The Bulletin Board: Let It Tell Your Story," 359.

M

Mackiel, John, "PMHT: Positive Mental Health for Teachers," 307.
Marcus, Lee, "Learning Style and Ability Grouping among Seventh Grade Students," 377.
Martin, Wilfred B. W., "The Pupil Perspective: A Neglected Dimension in Education," 154.
Mason, Michael B., "The Interview—'Final Exam,'" 444.
Michalsky, Walt, "Manipulating Our Future: The Role of Science Fiction in Education," 246.
Millard, J. E., "Parents Are Number 1," 41.
Millard, Thomas L., "Non-Traditional Community Resources: Alternatives for School Referrals," 214.
Morrill, Leslie Tierney, "S.C.A.P.E. from Stigma: Will Your Middle School Be Ready for P.L. 94-142?." 456.
Morris, Robert C., "Creating Effective Classroom Discipline," 122.
Murray, C. Kenneth, "Developing Concepts and Generalizations in Secondary Social Studies Programs," 80.

N

Norflus, David, "Shea Stadium: Economic Laboratory," 84.

O

Olmo, Barbara G., " 'Finish the Story': A Strategy to Develop Creativity," 297.

P

Paine, Lawrence M., "A Practical Guide to Parent-Teacher Conferences," 177.
Palmer, Barbara C. (coauthor), "Back to the Drawing Board," 218.
Partin, Ronald L., "How Effective Are Your Questions?" 254.
Perlman, Julius A., "A Needed Realistic Approach in American Education," 449.
Pinkney, H. B., "Public Education and the Pious Rhetoric," 72.
Pinkney, H. B., "The Minimum Competency Movement in Public Education," 413.
Przeklasa, Anthony (coauthor), "An Alternative to the Classroom: Travel for Credit," 76.

R

Ramsey, Joseph (coauthor), "The Initiation Theme in Adolescent Literature," 210.
Richards, Doris (coauthor), "Today's Music: Society Reflected," 163.
Richie, Fimie, "Some Thoughts on the Teaching of Writing," 174.
Ricken, Robert, "Educators As Stoop Commandoes," 326.
Risser, Barbara, "Sustained Silent Reading: Here's How To Begin!" 438.
Rochelle, Larry, "The 'Just Pretend' Room: The Writing Center," 115.
Rogus, Joseph F. (coauthor), The School-Business Partnership: A Concept Revitalized," 286.
Roy, Joseph J., "Teacher Evaluation in an Era of Educational Change," 275.
Ruff, Thomas (coauthor), "Law-Related Curriculum: The Next Major Thrust in Education," 381.
Rumble, Richard R., "Vocational Education for the Handicapped," 132.
Rutkowski, John T. (coauthor), "An Alternative to the Classroom: Travel for Credit," 76.

S

Scalet, Kenneth G. (coauthor), "The School Budget as a Teacher Tool," 25.
Schackmuth, Thomas G., "Creating Job Satisfaction in a Static Teacher Market," 229.
Schimmel, Cliff, "Serendipity: Teaching Composition through Crisis," 204.
Shive, Jerrald (coauthor), "The School-Business Partnership: A Concept Revitalized," 286.
Silverman, Stuart, "Project Focus: A Program for the Alienated," 65.
Sister Mary Columba Offerman, P.B.V.M., "Let's Make Better Use of Our Libraries," 61.
Sklarz, D. P., "Behavioral Teacher," 429.
Smith, Ruth Cowen, "Objective Examinations in Social Studies (Making Them More Relevant)," 10.
Smith, William S. (coauthor), "Educational Theory and Classroom Behavior," 368.
Sparks, Dennis C., "A Biased Look at Teacher Job Satisfaction," 447.
Steinkellner, Leslie (coauthor), "Weaknesses in In-Service and Pre-Service Teacher Training," 421.
Steltzer, W. N., Jr., "An Orientation Program for a Middle School," 452.
Susskind, Jacob L., "Oral History: A New Home for an Old Way of Learning," 179.
Swanson, Ronald G. (coauthor), "Educational Theory and Classroom Behavior," 368.

T

Tauber, Robert T., "Attitudes on Vocational Technical Education," 291.

Terrill, Marguerite M., "Issue: The Property Tax and the American Public Schools," 384.
Thomas, Donald, "If We Are Not Hurting Each Other, Why Are We All Bleeding?" 167.
Thompson, C. Lamar (coauthor), "The Initiation Theme in Adolescent Literature," 210.
Thompson, George H. (coauthor), "Information, Imagination, and the High School Library," 416.
Trump, John M., "Answering the Difficult Questions," 160.
Tyo, John, "Competency-Based Education," 424.

U

Usova, George M., "Analysis of Attitudes toward Reading among Secondary Content-Area Teachers," 22.

V

Vandivier, Phillip L. (coauthor), "Mainstreaming Exceptional Teacher," 458.
Vandivier, Phillip L. (coauthor), "Sink or Swim in the Mainstream," 277.
Vandivier, Stella Sue (coauthor), "Mainstreaming Exceptional Teachers," 458.
Vandivier, Stella Sue (coauthor), "Sink or Swim in the Mainstream," 277.
Verner, Zenobia (coauthor), "Is This All There Is? or Seeking Satisfaction in Desegregated Teaching Situations," 14.
Vonk, H. G., "The Innovation Cycle," 208.

W

Warchol, Kenneth J., "Inter-School Passages: A Program for Transition," 233.
Watts, Doyle, "Is Competency Testing the Answer?" 243.
Watts, Elaine H. (coauthor), "Cross-Age (Exceptionality) Peer Tutoring Programs: Have You Tried One?" 366.
Weldy, Gilbert R., "It's a Bird! It's a Plane! It's Super-Principal," 199.
White, Hazel L., "Coping with Dialect Differences in Reading Instruction," 340.
Wilkins, Robert A., "Teaching the Ethical Aspects of Sex Education: A Case Study Approach," 223.
Williamson, Ann P., "Emotional Adjustment as a Factor in Reading," 250.
Williamson, John A. (coauthor), "Inner-City Schools Get More Custodial Teachers," 140.
Wolf, W. C., Jr. (coauthor), "Public Alternative School Proliferation," 343.

Y

Yates, Janie B., "A New Alternative School: CEEC," 265.

Z

Zirkel, Perry A. (coauthor), "Assessing Teachers' Preferences Regarding In-Service Education," 328.

TITLES

A

"A Biased Look at Teacher Job Satisfaction," by Dennis C. Sparks, 447.
"A Case for OOPIROCA," by Dalai Brenes, 311.
"A Critical Examination of Definitions for Progressive Education," by David B. McNear, 38.
"A Needed Realistic Approach in American Education," by Julius A. Perlman, 449.
"A New Alternative School: CEEC," by Janie B. Yates, 265.
"A Placement Procedure that Prevents Problems," by Peggy G. Elliot and Robert E. Draba, 157.
"A Practical Guide to Parent-Teacher Conferences," by Lawrence M. Paine, 177.
"A Process for Committeeship," by Douglas P. Barnard and Robert W. Hetzel, 32.
"Accountability: A Search for a Solution," by Morris Levine, 257.
"Action Learning: Its Anticipated and Unanticipated Consequences," by Richard H. Dollase, 101.
"Adult Students in Public School Classes," by Milton Cohen, 272.
"An Administrator's Guide to Systematic Curriculum," by John McIntyre, 206.
"An Alternative to the Classroom: Travel for Credit," by Anthony Przeklasa, John Colombe, and John T. Rutkowski, 76.
"An Orientation Program for a Middle School," by W. N. Steltzer, Jr., 452.
"Analysis of Attitudes toward Reading among Secondary Content-Area Teachers," by George M. Usova, 22.
"Answering the Difficult Questions," by John M. Trump, 160.
"Assessing Teachers' Preferences Regarding In-Service Education," by Perry A. Zirkel and Victoria F. Albert, 328.
"Attitudes on Vocational Technical Education," by Robert T. Tauber, 291.

B

"Back to the Drawing Board," by Lawrence E. Hafner and Barbara C. Palmer, 218.
"Behavioral Teacher," by D. P. Sklarz, 429.
"Brain Hemispheres: Panacea 2001?" by Edward R. Fagan, 407.

C

"Changing Social Behavior and Cognitive Skills," by Jon J. Denton, 184.
"Classroom Management: A Microcosm of Good Government," by John F. DeNitto and Joseph L. Gufford, Jr., 263.
"Collective Decision Making and Successful Dissemination," by Wellesley T. Corbett, Jr. and Helen J. Guttinger, 428.
"Competency-Based Education," by John Tyo, 424.
"Concord High: An Experiment in Intensive Education," by Arnold J. Keller, 119.
"Coping with Dialect Differences in Reading Instruction," by Hazel L. White, 340.
"Creating Job Satisfaction in a Static Teacher Market," by Thomas G. Schackmuth, 229.
"Creative Effective Classroom Discipline," by Robert C. Morris, 122.
"Cross-Age (Exceptionality) Peer Tutoring Programs: Have You Tried One?" by Jimmy D. Lindsey and Elaine H. Watts, 366.
"Cultivating Creativity: I Can't Promise You a Rose Garden," by Beverly Haley, 56.
"Curriculum Revision in the Big City—Money vs. Sense," by Martha M. Larkin, 89.

D

"Developing Concepts and Generalizations in Secondary Social Studies Programs," by C. Kenneth Murray, 80.
"Developing Educational Programs: Overcoming the Hidden Curriculum," by Henry A. Giroux, 148.
"Developing Your Own Simulation Games in Consumer Education," by E. Thomas Garman, 322.
"Don't Let Them Take You to the Barn," by Robert J. Hanny, 152.

E

"Educational Administrators and Teacher Unions: An Alliance of Convenience," by Howard Karlitz, 125.
"Educational Leadership without Carrot and Club," by Ronald L. Abrell, 280.
"Educational Theory and Classroom Behavior," by Ronald G. Swanson and William S. Smith, 368.
"Educators as Stoop Commandoes," by Robert Ricken, 326.
"Emotional Adjustment as a Factor in Reading," by Ann P. Williamson, 250.

"Evaluation of Textbook Content on Southeast Asia," by J. D. McAulay, 105.

F

"Finish the Story: A Strategy to Develop Creativity," by Barbara G. Olmo, 297.

G

"Graduate School Programs as Reinforcers of Professional Norms," by Edward Kuhlman, 436.

H

"How Culturally Different, Gifted, and Creative Students Perceive Their Teachers," by Joseph P. Cangemi, 419.
"How Effective Are Your Questions?" by Ronald L. Partin, 254.
"How To Do Better What We Already Know How To Do," by David R. Bender and D. Philip Baker, 362.
"How To Run a Needs Meeting Meeting," by Jerry Ligon, 336.

I

"If We Are Not Hurting Each Other, Why Are We All Bleeding?" by Donald Thomas, 167.
"Implementing a Moral Education Program through Attitude Change Theory," by Richard L. Hughes and Daniel Casper, 431.
"Improving Teacher Evaluations by Principals," by Lawrence E. Kult, 17.
"In the Name of Good School and Community Relations," by John R. Dettre, 87.
"Increasing Classroom Participation Using Small Group Discussion," by Melvyn J. Haber, 295.
"Information, Imagination, and the High School Library," by Craig S. Likness and George H. Thompson, 416.
"Inner-City Schools Get More Custodial Teachers," by Lloyd P. Campbell and John A. Williamson, 140.
"Inter-School Passages: A Program for Transition," by Kenneth J. Warchol, 233.
"Is Competency Testing the Answer?" by Doyle Watts, 243.
"Is This All There Is? or Seeking Satisfaction in Desegregated Teaching Situations," by Houston Conley and Zenobia Verner, 14.
"Issue: The Local Property Tax and the American Public Schools," by Marguerite M. Terrill, 384.
"It's a Bird! It's a Plane! It's Super-Principal," by Gilbert R. Weldy, 199.

J

"Job Sharing in Education," by Wilma Davidson and Susan Kline, 226.

L

"Law-Related Curriculum: The Next Major Thrust in Education," by Thomas Ruff and J. Merrell Hansen, 381.
"Laws and More Laws," by Edward J. Cereghino, 221.
"Learning Style and Ability Grouping among Seventh Grade Students," by Lee Marcus, 377.
"Let's Make Better Use of Our Libraries," by Sister Mary Columba Offerman, P.B.V.M., 61.

M

"Mainstreaming Exceptional Teachers," by Stella Sue Vandivier and Phillip L. Vandivier, 458.
"Manipulating Our Future: The Role of Science Fiction in Education," by Walt Michalsky, 246.
"Motivation in the Modern Classroom," by Elmer J. Ireton and Xene McDonald, 317.
"Mr. Sherlock Holmes: Teaching Exemplar Extraordinary," by Ron Abreil, 403.

N

"Non-Traditional Community Resources: Alternatives for School Referrals," by Thomas L. Millard, 214.

P

"Paddling Doesn't Work," by Norman Koslofsky, 232.
"Parents Are Number 1," by J. E. Millard, 41.
"Peer Tutoring," by Mary Bowermaster, 59.
"Playing Around: In the Name of Benefits, Assessments, and Guidelines for Adolescents' Educational Games," by Linda Nielsen Clark, 107.
"PMHT: Positive Mental Health for Teachers," by John Mackiel, 307.
"Project Focus: A Program for the Alienated," by Stuart Silverman, 65.
"Project SCATE: Student Participation with an Environmental Focus," by Ronald Harshman, 172.
"Public Alternative School Proliferation," by Mike Barkhurst and W. C. Wolf, Jr., 343.
"Public Education and the Pious Rhetoric," by H. B. Pinkney, 72.
"Punishment: A Reaffirmation," by R. G. Gaddis, 5.

O

"Objective Examination in Social Studies (Making Them More Relevant)," by Ruth Cowen Smith, 10.
"Oral History: A New Home for an Old Way of Learning," by Jacob L. Susskind, 179.

R

"Reflections on the End of a School Year," by John Lordon, 460.
"Restoration and Renaissance in Academe," by William Goldstein, 136.

S

"S.C.A.P.E. from Stigma: Will Your Middle School Be Ready for P.L. 94-142?" by Leslie Tierney Morrill, 456.
"School Discipline: Yesterday, Today, and Tomorrow," by James E. Hart and John F. Lordon, 68.
"Schools without 'Lowerarchies': Are They Possible?" by Michael D. Koehler, 434.
"Secondary School Literature Curriculum Design: A Multifunctional Approach," by Carmen W. Holsberry, 313.
"Serendipity: Teaching Composition through Crisis," by Cliff Schimmel, 204.
"Shea Stadium: Economic Laboratory," by David Norflus, 84.
"Sink or Swim in the Mainstream," by Stella Sue Vandivier and Phillip L. Vandivier, 277.
"Some Thoughts on the Teaching of Writing," by Fimie Richie, 174.
"Summer Discovery Program for Academically Gifted Students in Grades 5-8," by Dennis E. Hern and Ann Hern, 441.
"Sustained Silent Reading: Here's How To Begin!" by Barbara Risser, 438.

T

"Teacher Aides: Selection and Training," by Richard C. Callahan, 129.
"Teacher Evaluation in an Era of Educational Change," by Joseph J. Roy, 275.
"Teacher Morale: Symptoms, Diagnosis, and Prescription," by Donald H. Cook, 355.
"Teacher Perceptions of the Effective Instructional Leader," by W. Elzie Danley, Sr. and Barbara G. Burch, 78.
"Teacher 'Restlessness' and Decision Making," by James L. Keef, 410.
"Test-Taking Skills and Test Wiseness," by Charles S. Gifford and John L. Fluitt, 53.
"The ABC's of Responsible Teaching," by J. Calvin Koonts, 7.
"The Arts: A Bridge to Learning," by Richard B. Holzman and Robert Byrne, 111.

"The Assistant Principal: His Job Satisfaction, and Organizational Potency," by Robert A. Garawski, 8.
"The Bulletin Board: Let It Tell Your Story," by Walter E. McPhie, 359.
"The Great Myth," by Robert T. McGee, 454.
"The Harried Librarian," by Ann B. McLeod, 35.
"The Initiation Theme in Adolescent Literature," by Joseph Ramsey and C. Lamar Thompson, 210.
"The Innovation Cycle," by H. G. Vonk, 208.
"The Interview–'Final Exam,' " by Michael B. Mason, 444.
"The 'Just Pretend' Room: The Writing Center," by Larry Rochelle, 115.
"The Minimum Competency Movement in Public Education," by H. B. Pinkney, 413.
"The Pupil Perspective: A Neglected Dimension in Education," by Wilfred B. W. Martin, 154.
"The Role of the Principal," by Toby E. Hightower, 373.
"The School Budget as a Teaching Tool," by Kenneth G. Scalet and Dean L. Cheesebrough, 25.
"The School-Business Partnership: A Concept Revitalized," by Jerrald Shive and Joseph F. Rogus, 286.
"The Testing of Black Students," by J. R. Kazalunas, 195.
"Thematic Units: Revitalizing a Trusted Tool," by Willard M. Kniep, 388.
"Today's Music: Society Reflected," by Greta B. Lipson and Doris Richards, 163.

V

"Vocational Education for the Handicapped," by Richard R. Rumble, 132.

W

"Weaknesses in In-Service and Pre-Service Teacher Training," by Peggy Elliott and Leslie Steinkellner, 421.
"Why Teachers Should Know Spanish," by Maria Luisa Alvarez Harvey, 333.

This Publication is Available in MICROFORM

FOR INFORMATION WRITE: Dept. F.A.

University Microfilms International

300 North Zeeb Road
Ann Arbor, Mich. 48106
U.S.A.

18 Bedford Row
London, WC1R 4EJ
England